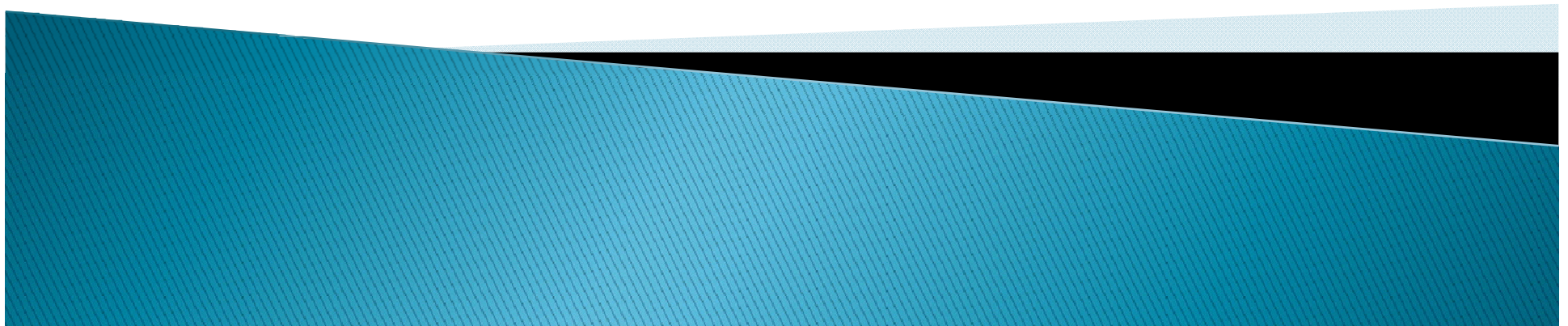


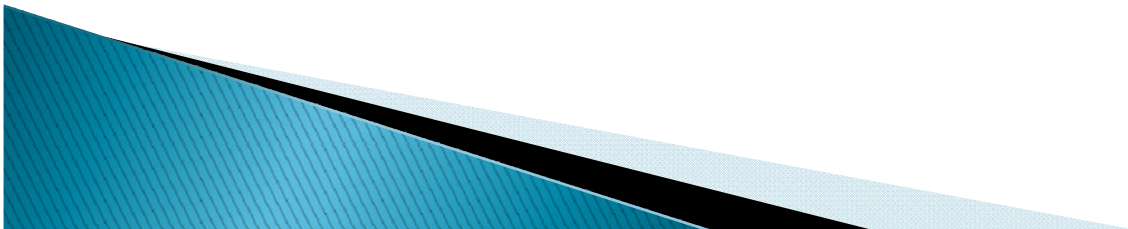
Programme and Discussion

Leading the Catholic School
2nd and 3rd May, 2009



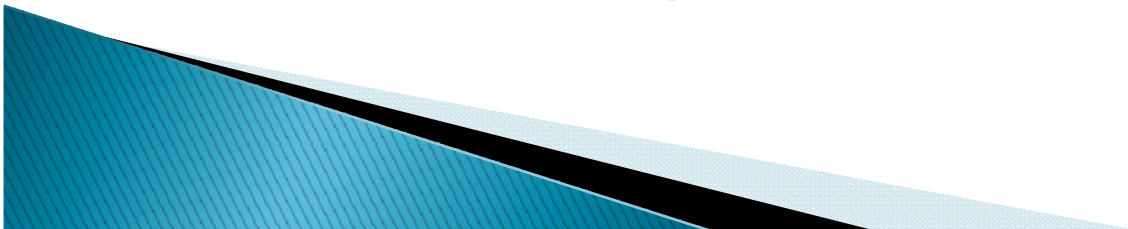
My reflection since our last weekend is ...

Over these two days I would like us to ...



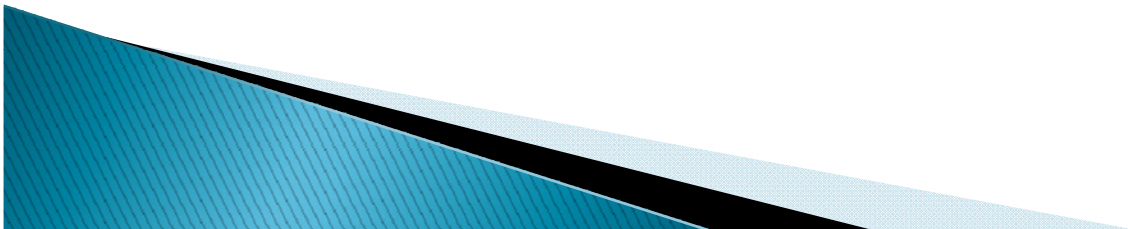
My Reflection since the last weekend is

- ▶ Assignment was relevant and gave me a deeper understanding of school culture and the impact of culture on leadership and vice versa
- ▶ Catholic school culture and catholic school leadership are inextricably linked
- ▶ Time to reflect and reasons to reflect
- ▶ There was a link with my school
- ▶ You need to take time to read the culture of your schools and understand the elements that have shaped it



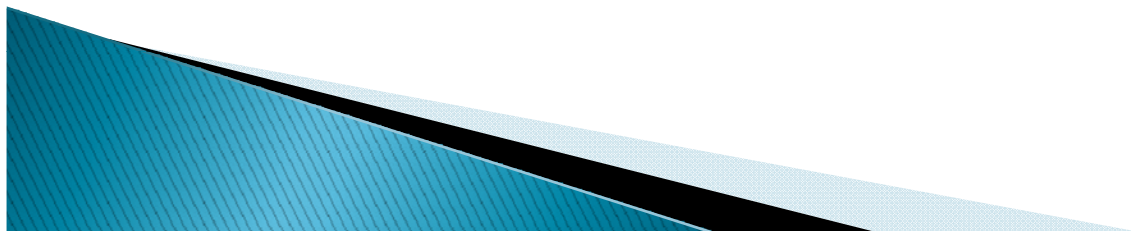
My Reflection since the last weekend is

- ▶ I am forced to take on the School Improvement Framework and I now understand why
- ▶ It helped me to understand how insignificant things can affect the culture of the school
- ▶ Starratt's onion model can be applied to families, friendships especially beliefs and assumptions – everyone has something different to offer
- ▶ The school has to be something not only do something; what it lives for



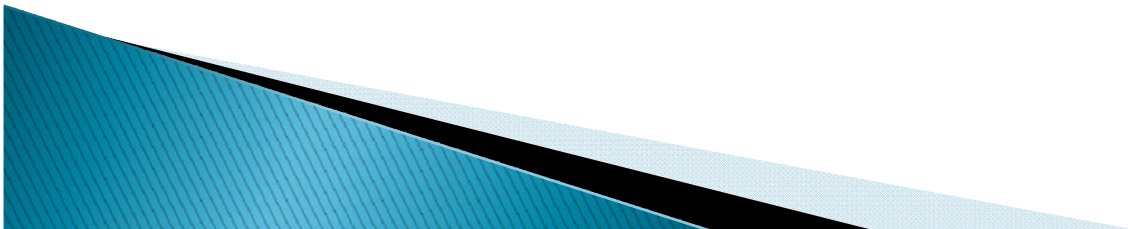
Over these two days I would like us to

- ▶ Time to work on the next assignment
- ▶ Conceptualised leadership needs to be pulled apart
- ▶ Link between the ideal and the reality
- ▶ A couple of useful things that I might do or be as a leader
- ▶ Understand the key points that the literature offers in order to be able to select authentically to understand leadership today

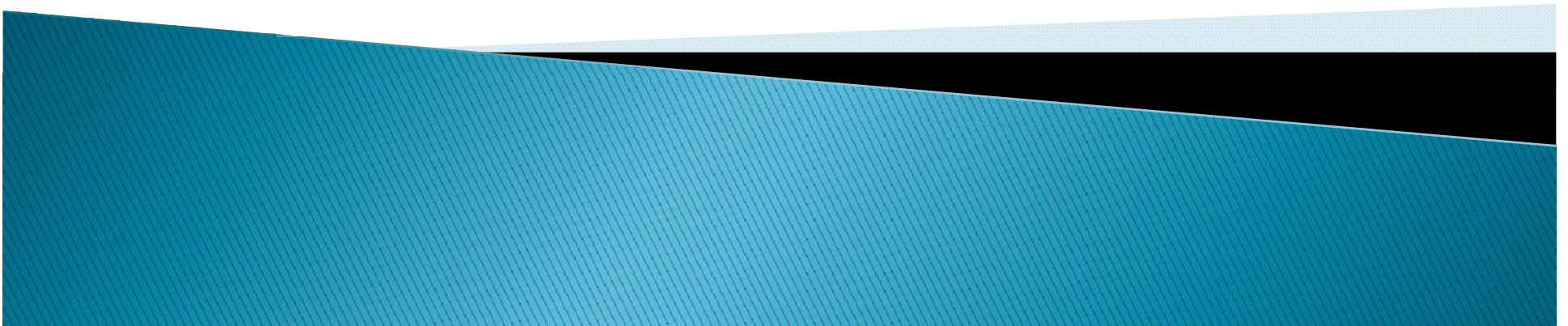


Over these two days I would like us to

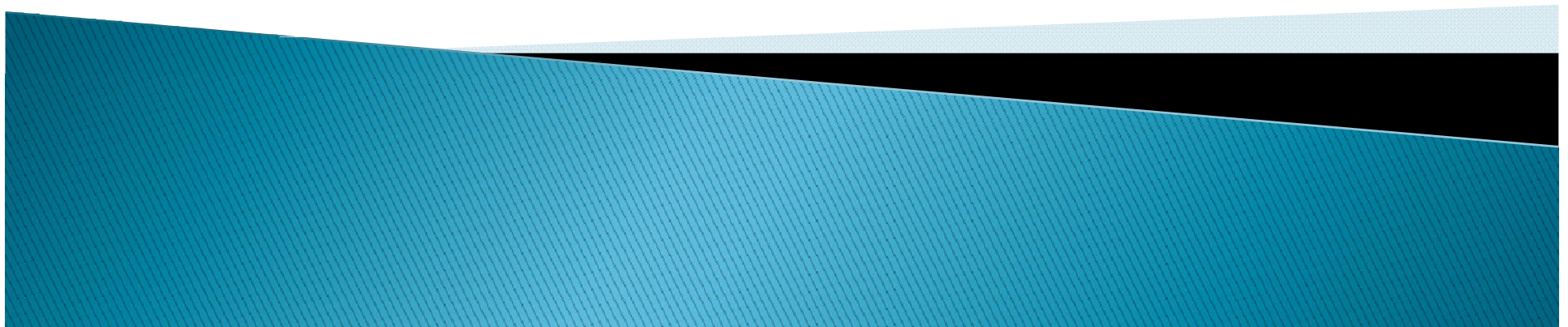
- ▶ Examples of schools enabling positive change and how they do that.



Sunday 3rd May, 2009

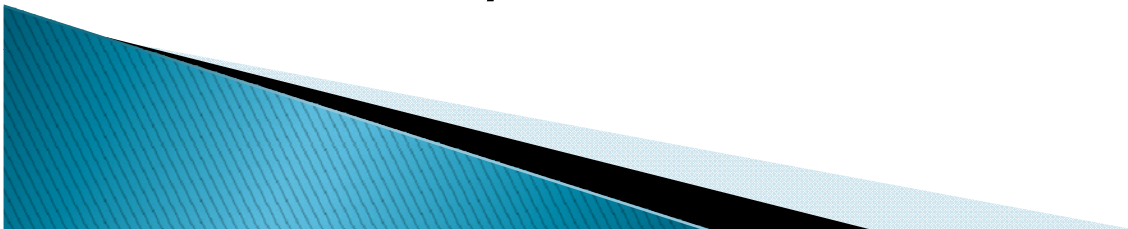


**What resonated with me
yesterday?**

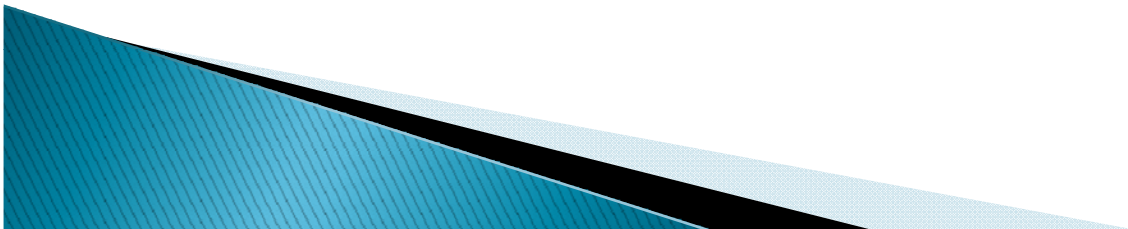


Group Work

- ▶ Change Leadership
eg Marcellin College
- ▶ Forming Leaders
Butterfly Experience
- ▶ Conceptualising Leadership 9
Essay
- ▶ What should leaders do?
Essay
- ▶ Implications of Conceptualising for Leadership
Essay
- ▶ The Essay – all three 10

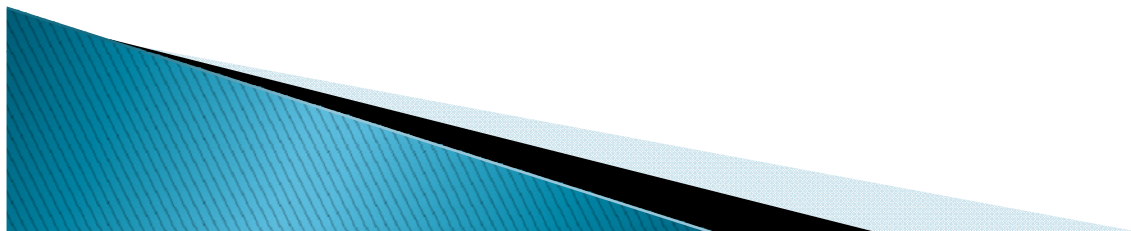


- ▶ Change Leadership
- ▶ Forming Leaders
- ▶ Conceptualising Leadership
- ▶ What should leaders do?
- ▶ Implications of Conceptualising for Leadership



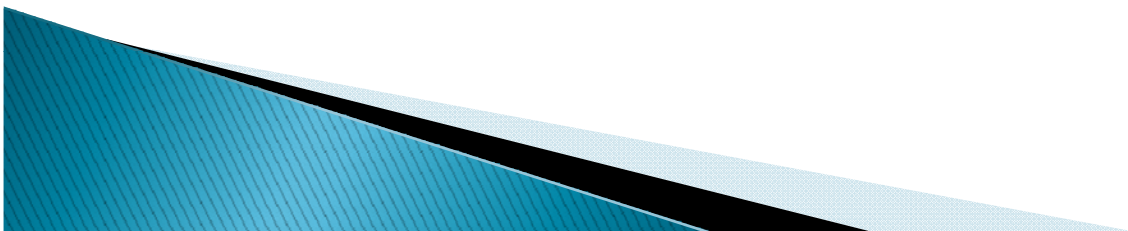
Concepts

- ▶ ...all staff have something to offer and that the ownership of teaching and learning is a communal responsibility
- ▶ ...using Max Weber's Model of Transaction and Transformation Leadership Authority
- ▶ ...concept of Catholic leadership which takes account of the evolving and changing conceptions of schools as organisations adjusting to a changing global world



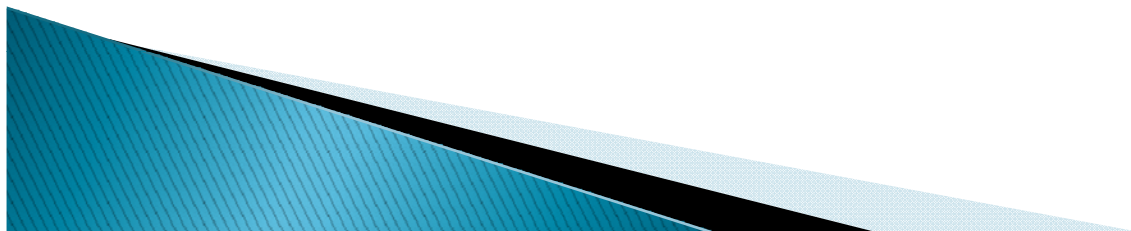
Concepts

- ▶ In conceptualising contemporary leadership in the Catholic school the complementary ideas of Duignan (1997; 2002), Starratt (2003; 2005) and the document, *The Catholic School on the Threshold of the New Millennium* provide a framework for looking at the school as the seedbed for social action, change and renewal. When viewed together they provide a framework for action and reflection that endows leaders with the signposts and the strategies for effective and improving leadership.



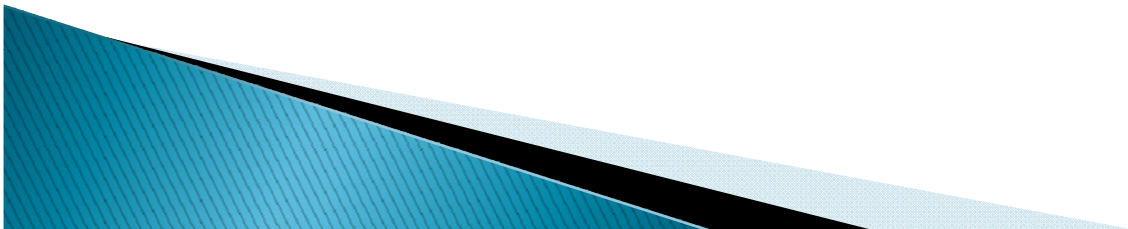
What leaders do

- ▶ Good leaders do not hold all the cards. They share their vision and invite others to join them in the journey of renewal. This shared leadership or leadership dispersal encourages commitment, initiative and empowerment.



Implications

- ▶ ... my leadership style is participative. I value the professionalism and goodwill of my team and their overriding commitment to the pastoral care of each child in their homeroom. These teachers know their students very well and it is this knowing that provides strong connection to the school community. My team knows that I do not have agendas, that I am approachable and that I will follow issues up, be they disciplinary, pastoral or academic. They also know that I respect their expertise and their knowledge of their own group and that their decisions can be made autonomously for the good of the homeroom.



Groups 1 and 2 – Concept

- ▶ Shared
- ▶ Change
- ▶ Sustainable
- ▶ Strategic
- ▶ Cultural
- ▶ Visionary
- ▶ Distributive
- ▶ Authentic
- ▶ Spiritual
- ▶ Discerning
- ▶ Charismatic
- ▶ Transformational
- ▶ Prophetic
- ▶ Bureaucratic
- ▶ Traditional
- ▶ Contextual

