

Leading the Catholic School

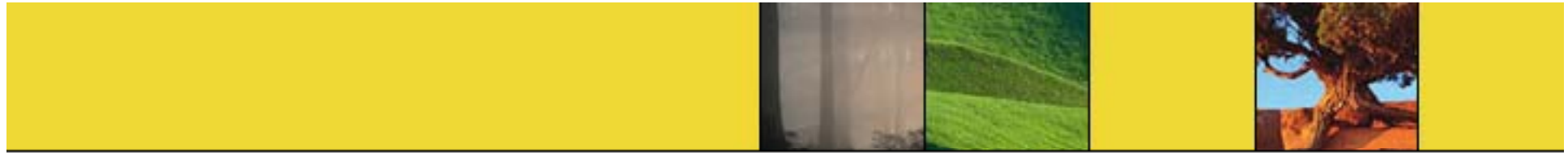
Insights from Group Discussions





Insights about Leading the Catholic School – Group 1 (BB)

- There are common concerns:
- Ways to give life to community in and beyond our schools in the 21st Century world
- How we build on the Catholic identity from primary to secondary contexts
- How we build collegiality amongst staff from our positions as leaders
- How we lead change and care for ourselves



Insights about Leading the Catholic School – Group 2 (BB)

- Difficulty of developing a shared vision with the whole community (and purpose)
- Having a Catholic ethos does provide us with a framework for making decisions
- Developing sustainable leadership – middle leaders being willing to take on these responsibilities
- Difficulty of aligning our teaching with the teaching of the Catholic Church



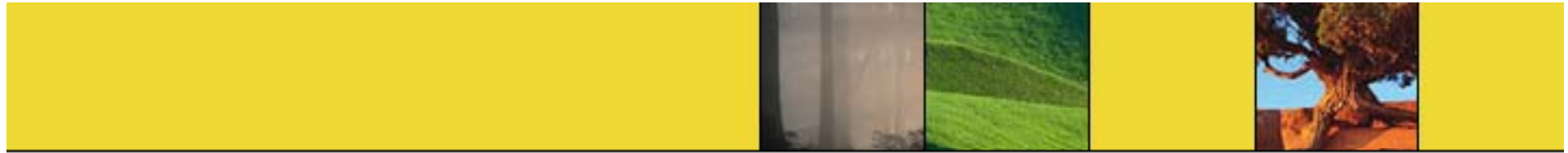
Insights about Leading the Catholic School – Group 3 (XY)

- Despite our different settings, there are lots of commonalities in our issues.
- The unchurchedness of staff
- Dealing with parish priests
- The primary secondary context is different



Insights about Leading the Catholic School – Group 4 (XY)

- Difficulty of dealing with parish priests in the primary (longevity)
- The unchurchedness of staff –all are meant to be faith leaders in a Catholic school
- Parents saying “It’s your job – fix it up’
- Modern technology invading academics
- Women unrepresented in leadership




Insights about Leading the Catholic School – Group 5 (XY)

- Inspiring best practice in teachers
- Building a sense of team and working collaboratively
- Linking the school and parish communities
- Ensuring quality leadership
- Teachers are now the primary educators
- Maintaining Catholic identity in the 21st C



Group 1 - Leading the Catholic School involves:

- Nurturing learning communities with a shared vision and purpose
- Developing and living the Catholic identity in accordance with the mission of the Church
- Inspiring best practice in everything we do as a school community
- Learning together in a spirit of openness



Group 2 - Leading the Catholic School involves:

- Fostering commitment to: Collaboration, values, Catholic identity, charism, lifelong learning ...
- Making linkages between parish/school; school and parents, primary/secondary ...
- Creating pathways to sustainable leadership, technological change
- Achieving balance between work and home




Group 3 - Leading the Catholic School involves:

- A commitment to gospel values and the life and teaching of Jesus Christ manifested in the daily practice of staff and students
- Providing a deep learning community that fosters the development of each child in a holistic manner with a view to helping them to achieve their personal best, a sense of wellbeing and solid preparation for life




Group 3 - Leading the Catholic School involves:

- Implementing visionary processes across all areas that foster a continuum of high expectations and improvement
- Developing and implementing strategies that are inclusive of everyone's needs.




Group 4 - Leading the Catholic School involves:

- Developing and sustaining a shared vision
- Having, as a key focus, improved student learning outcomes
- Nurturing the emotional, spiritual and social wellbeing and growth of all members of the school community



Group 4 - Leading the Catholic School involves:

- Maintaining and developing a Catholic identity
- Inspiring and mobilising towards best practice



Group 5 - Leading the Catholic School involves:

- Building a learning community with a clear Mission and articulated Vision
- Collaboration in identifying shared purpose, ensuring connectedness for all
- The holistic development of the individual within the context of faith, learning and wellbeing