

READING 3.10

Duignan and Bezzina 2006 – Building a capacity for shared leadership in schools: Teachers as leaders of educational change

Shared leadership is”

- ▣ “everyone in the school community be(ing) effective learning resources for each other.” p 5

The end 😊

Why?

- ▣ Complexity p. 1, 4
- ▣ Trend of new teachers not seeing teaching as a long term commitment p. 2 (Institute for Educational Leadership – Washington)
- ▣ To develop a deep sense of belonging....Shared vision, belief with “deep commitment to collective action for whole school success.” p 3 - Crowther

Definitions

- ▣ “Shared leadership as both concept and practice should be reinterpreted to include the contributions of all who work in the organisation.” p 3
- ▣ Teacher leaders- “....behaviour that facilitates principled pedagogical action toward whole school success.” p. 6 Andrews et al

Definitions

- ▣ Distributive leadership- “Distributed leadership, then, means multiple sources of guidance and direction, following the contours of expertise in an organisation, made coherent through a common culture.” p. 7 Elmore 2000
(page 8 then outlines Elmore’s principles for distributed leadership)

Distributed Leadership ‘not easy to maintain in practise...’ p.9

Principal as key...

- ▣ 2004, Australian Federal Government trial of distributed leadership saw Principal as key to success. “The principal has to have the capacity or capability to share leadership, to ‘let go’ so that teachers can have their voices heard in key decisions on teaching and learning and on whole school improvement.” p.9

(p. 10 UK National College For School Leadership
- 5 pillars of distributive leadership)