

Organisation and Assignments



LEARNING OUTCOMES

These are outlined in the Unit
Outline on Page 2

GRADUATE ATTRIBUTES

These are outlined in the Unit
Outline on Page 3

Shared Leadership Unit Modules

1. Why do we have shared leadership?
2. What is our experience of shared leadership?
3. How do we share leadership? Who shares?
4. What makes shared leadership sustainable?
5. How does sharing contribute to sustainable leadership?
6. What is the impact of shared leadership?

Proposed Flow for the Day

- “ 9.00 . 10.45 Session 1
Morning Tea
- “ 11.15 . 1.00 Session 2
Lunch
- “ 2.00 . 3.45 Session 3

Distribution of Unit Introduction and Book of Readings

Please pay the University \$50

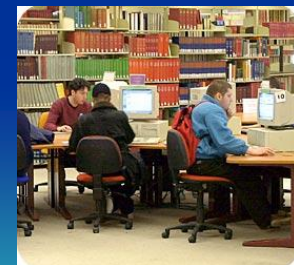
I will give you a receipt for your
completion and my signing.

Assignments



Timeline

- “ **Submit Assignment 1** **Monday 26/07/10**
- “ **Submit Assignment 2** **Monday 6/09/10**



Assignment 1 . A Case Study

Based on the knowledge and understandings you gained from the face-to-face presentations and your review of the literature, examine and describe the extent to which leadership is shared in your local context. Within this context, identify an issue, concern or problem, which exists with regard to the sharing of leadership and which affects you personally. Present a conceptual framework for critiquing this issue, concern or problem, justifying the framework with reference to the literature and your own experience. (2000 words)

Assignment 2

Using the conceptual framework you created and described in Assignment 1 as a starting point:

- a) Critique the factors contributing to the issue, concern or problem that you identified in your Case Study;
- b) In the light of the literature you have read and synthesised, and your own experiences, outline and justify a strategy for redressing this issue, concern or problem; and

Assignment 2 Cont.

- c) Describe and defend the ways in which the implementation of this strategy will enhance not only your own leadership capacity but also how it will contribute to the development of a sustainable culture of shared leadership within your organisational context.

ACU Assessment Policy and Procedures

“ High Distinction ”

Work of outstanding quality on all the learning outcomes listed, which may be demonstrated by means of criticism, logical argument, interpretation of materials or use of methodology. This grade may also be given to recognise outstanding originality or creativity.

“ Distinction

Work of superior quality on all objectives, developing an excellent grasp of content, together with efficient organisation and selectivity.

“ Credit

Work of good quality showing more than satisfactory achievement on all objectives, or work of superior quality on most objectives.

“ Pass

Work showing an overall satisfactory achievement on the objectives of the unit.

“ Fail

Overall unsatisfactory performance on the objectives of the unit as evidenced by the assessment tasks.

John McMahon

“ PO Box 753

Templestowe

Vic 3106

Tel 03 9846 8226 Mob 0417 879 758

“ Please email your assessment tasks to
John McMahon at jmn@champagnat.org.au